

EECS 16B

Designing Information Devices and Systems II

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Department of Electrical Engineering and Computer Science

Announcements

- Midterm #1
 - Monday, February 26, 8-10pm
 - New material covered today will not be on MT #1
 - Review session is in Mulford 159, Wednesday 7-10pm
- Lab
 - New and Improved Lab #5 this week
 - No need to bring your car this week!

Today

- Resonant Circuits / Quality Factor - Correction from last time!
- Signals and Systems
- State Space Representation of a System
- Vector Differential Equations

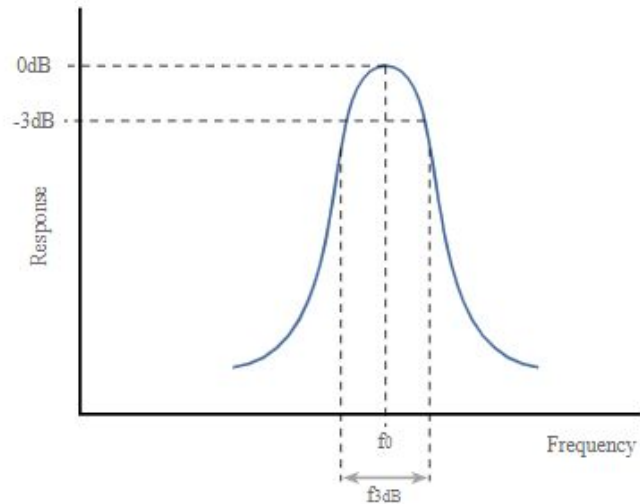
Quality Factor (Q)

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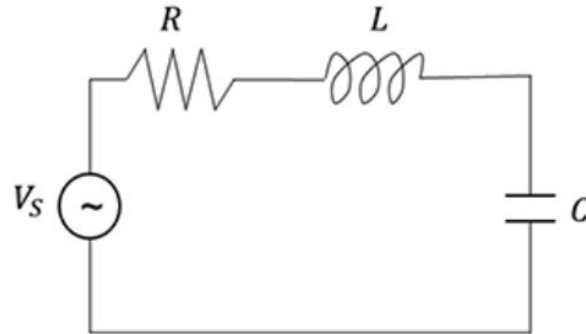
$$Q \triangleq \frac{\omega_0}{\Delta\omega_0} = \frac{f_0}{\Delta f_0}$$



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- Can be defined in terms of bandwidth
- Can also be defined in terms of energy or power

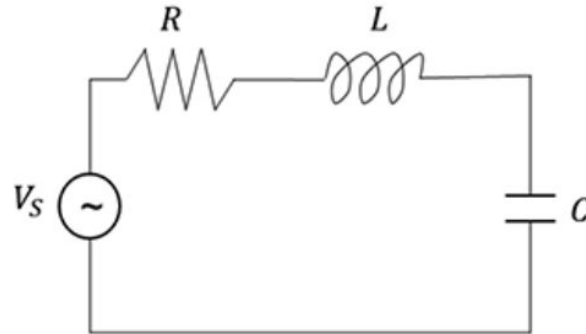
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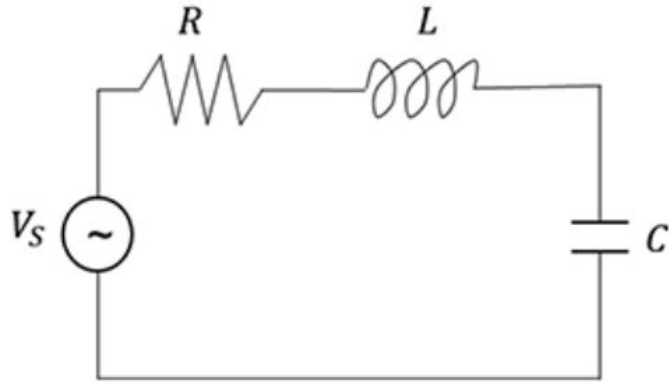
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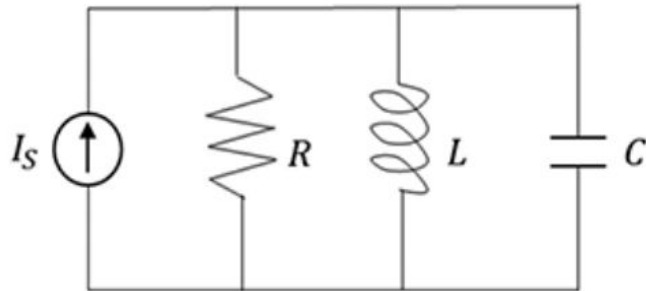
See Note 06C (optional)

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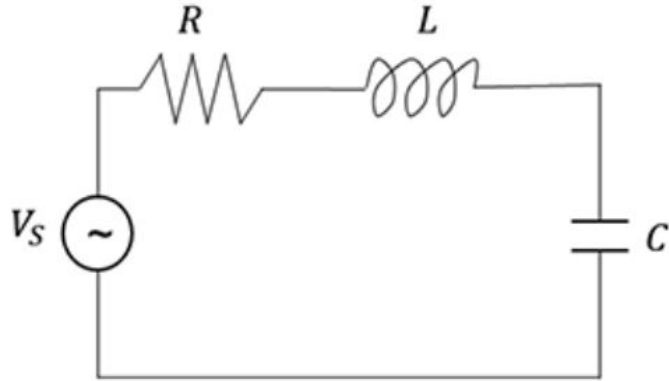


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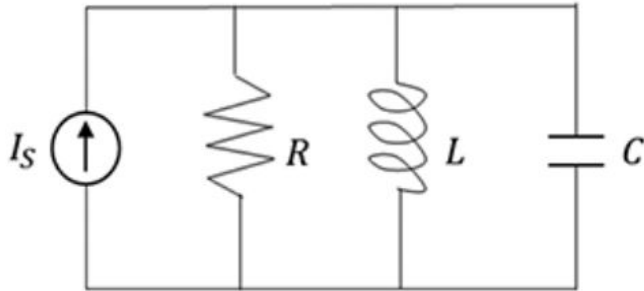


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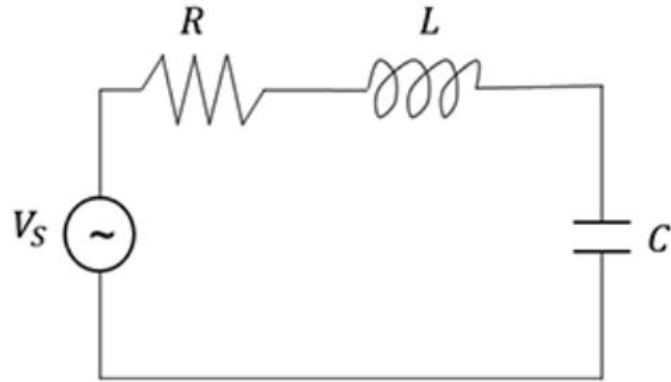
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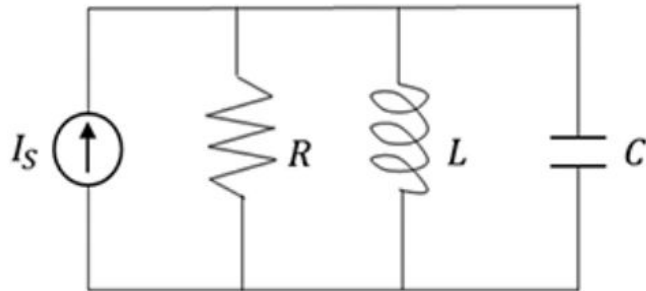
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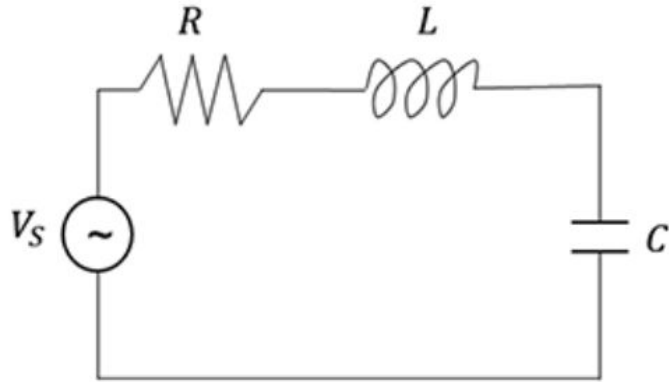
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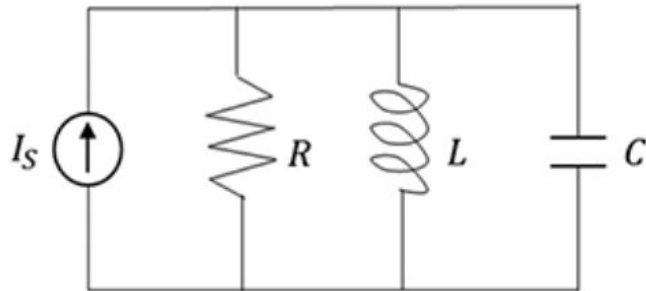
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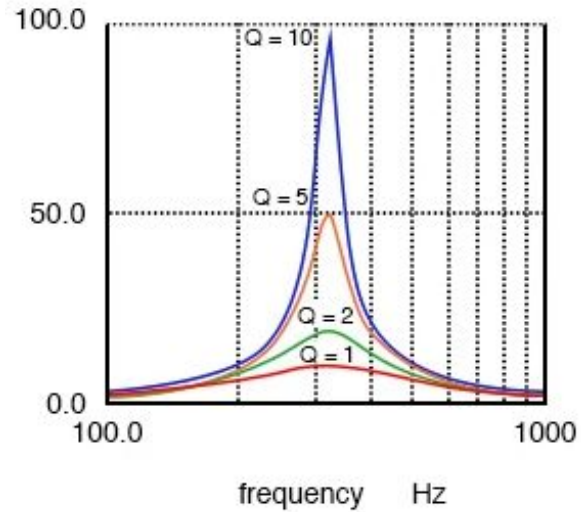
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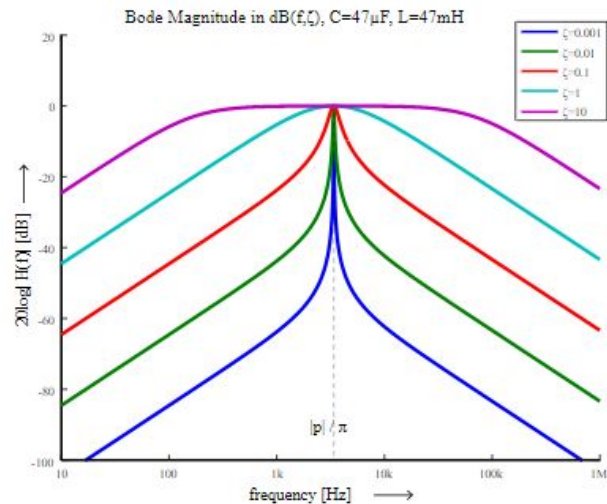
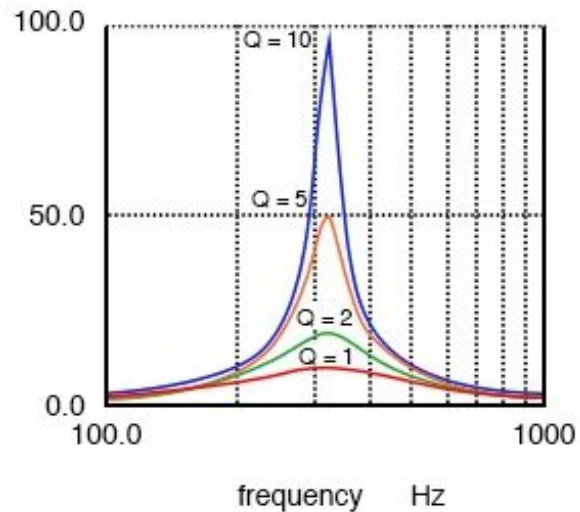
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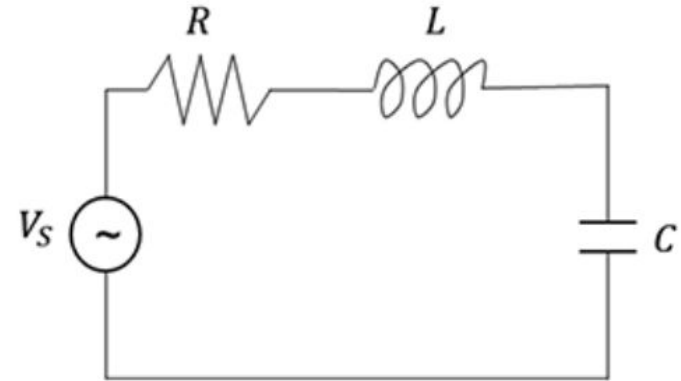
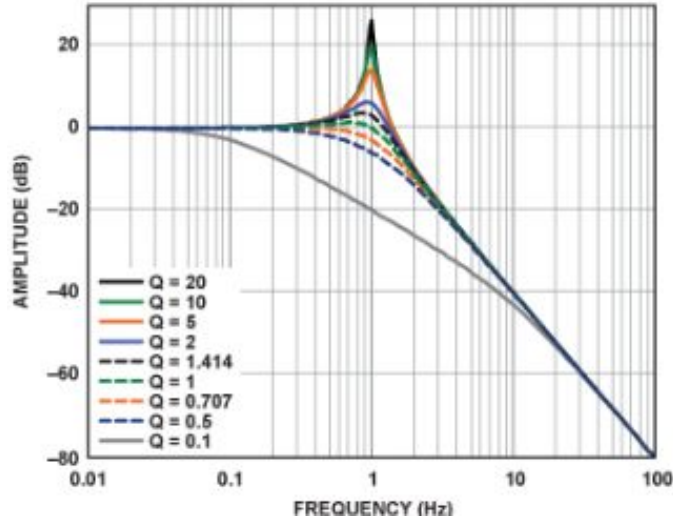
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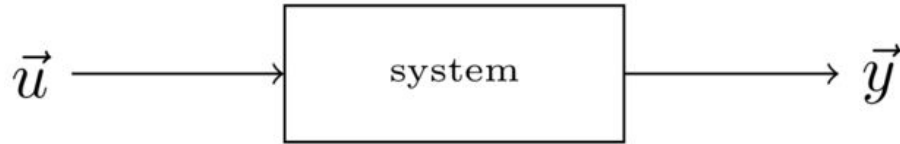
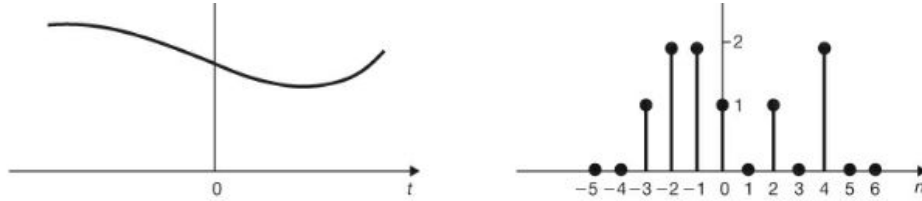
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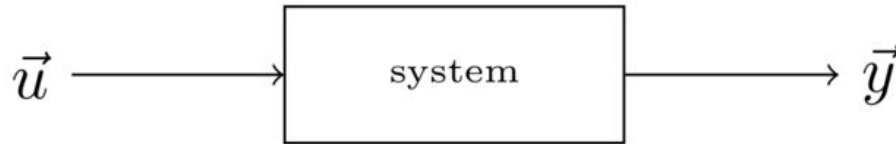
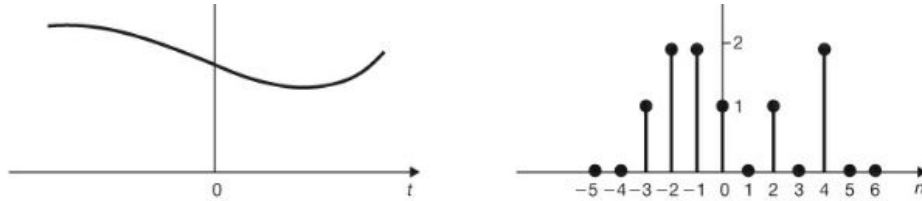
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Signals and Systems



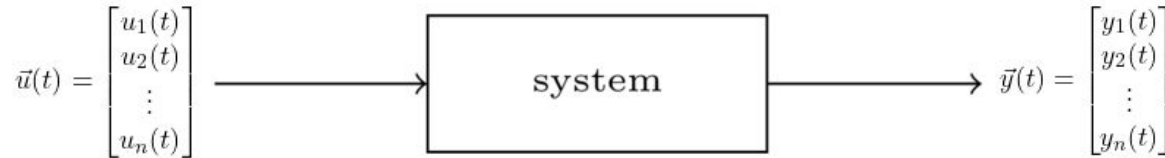
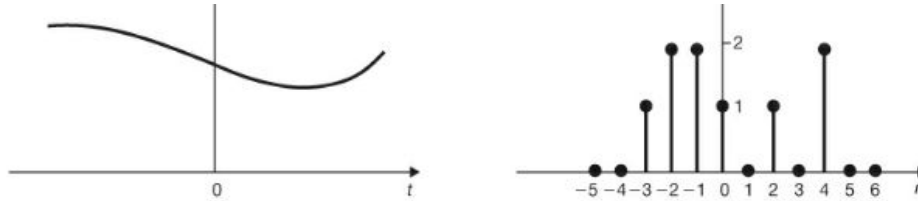
Signals and Systems



The systems we will study are generally:

- Multiple Input / Multiple Output

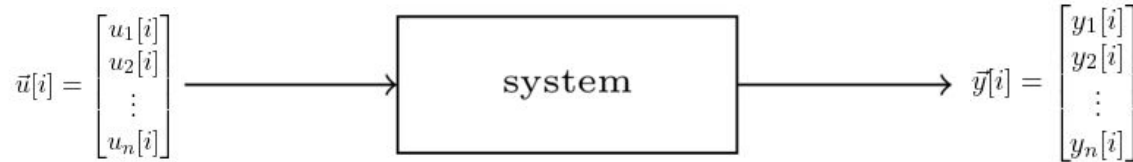
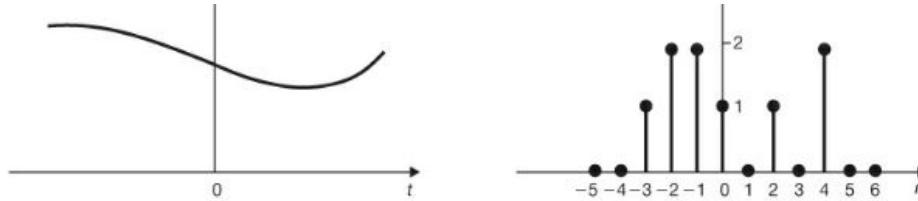
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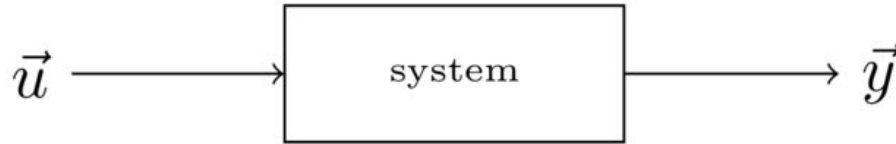
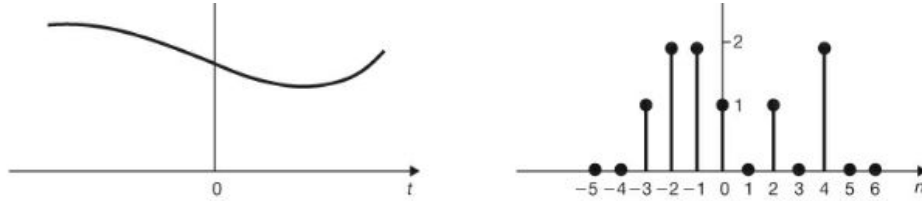
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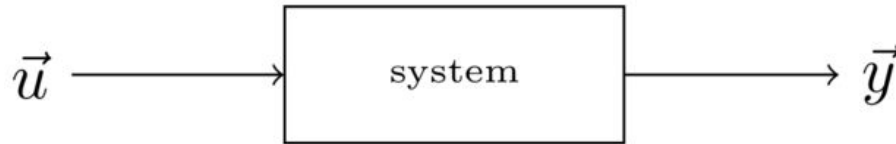
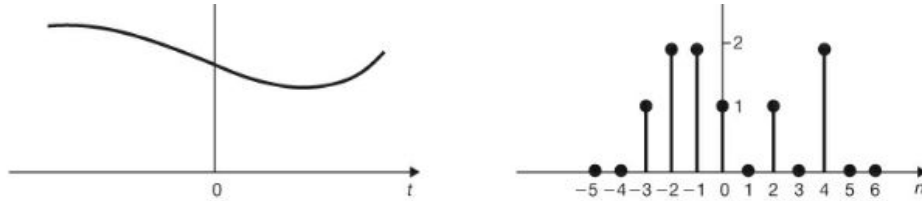
Signals and Systems



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- Multiple Input / Multiple Output
- Linear

Signals and Systems

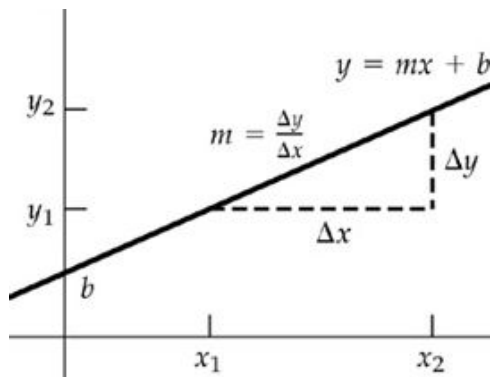


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- Multiple Input / Multiple Output
- Linear
- Time-Invariant

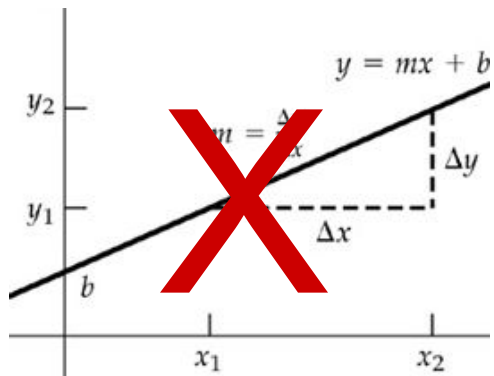
What does “linear” mean?

High School:

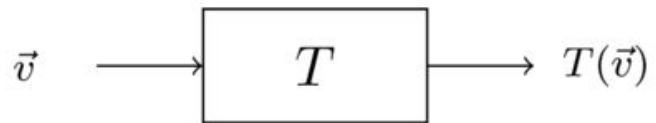


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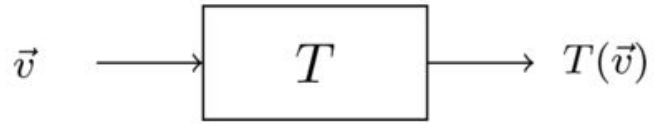
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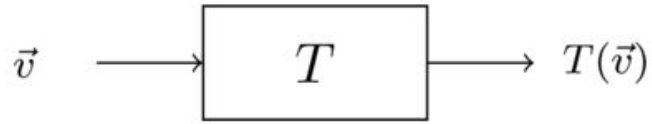


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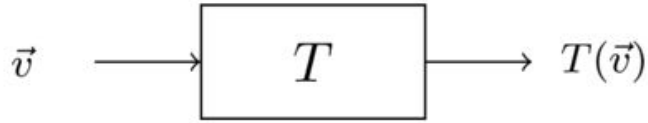


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preserves scaling

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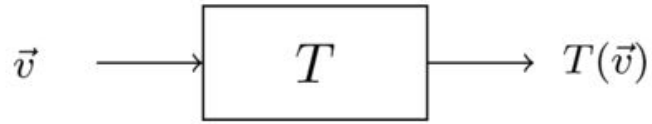
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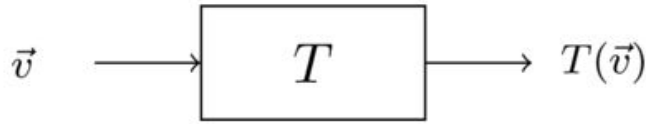
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=> preserves linear combinations

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\Rightarrow the “superposition” principle applies

Suppose: $f(x) = 3x + 5$

True or False: The function f represents a linear transformation on x .

1. True
2. False

Check yourself:

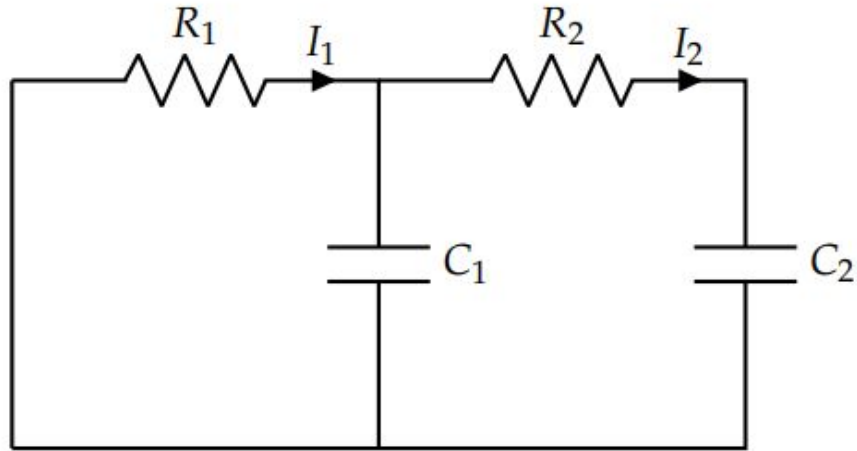
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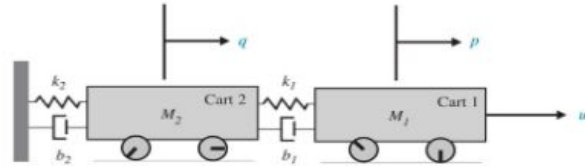
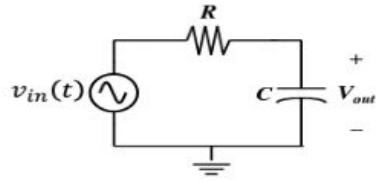
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False. This represents a linear transformation plus a translation. Mathematicians call this an “affine” transformation.

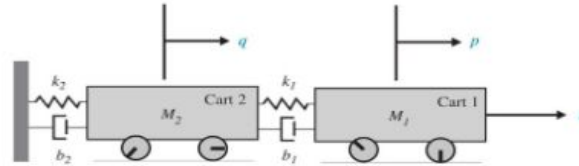
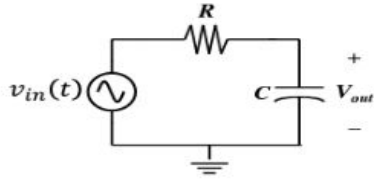
State Space Representation of Systems



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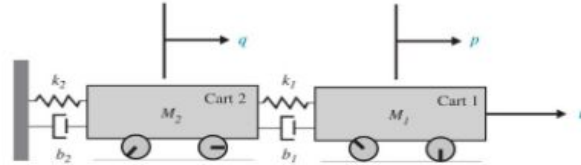
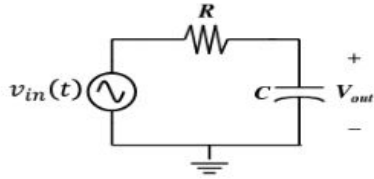
State Space Representation of Systems



Process starts with developing a model:

1. Define inputs, outputs, state variables.

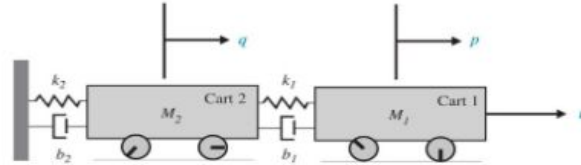
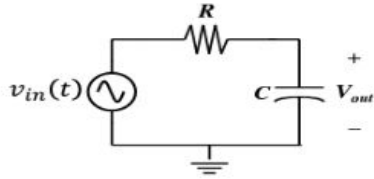
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State Space Representation of Systems



Process starts with developing a model:

1. Define inputs, outputs, state variables.
2. Write differential equations to capture system behavior.
3. Test, refine model as necessary.

State Space Representation of Systems



State Space Representation of Systems



State Variables:

- position (x,y,z)

State Space Representation of Systems



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- thrust
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State Space Representation of Systems



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State Space Representation / VDEs



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$$\vec{y} = C\vec{x}$$

This is what we call a vector differential equation.

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Compare to: $\frac{dx}{dt} = \lambda x + bu(t)$

State Space Representation / VDEs



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$$\begin{aligned}\vec{x} &\in \mathbb{R}^n \\ A &\in \mathbb{R}^{n \times n} \\ \vec{u} &\in \mathbb{R}^m\end{aligned}$$

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- Input, output, and state vectors are signals. (These are *time-varying*.)
- A, B, and C matrices capture system behavior. (These are *time-invariant*.)
- We often ignore the output equation and treat the states as the outputs.

State Space Representation / VDEs

Our state-space model is Linear Time Invariant (LTI) => A, B, and C are matrices of *constants*:

$$\frac{d\vec{x}}{dt} = A\vec{x} + B\vec{u}$$

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The time-invariance assumption is often a good one. However, almost everything is non-linear.

Why are we focusing on linear systems?

State Space Representation / VDEs

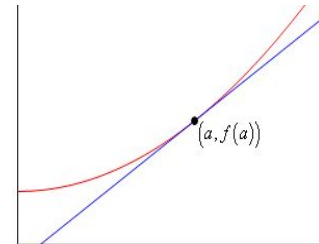
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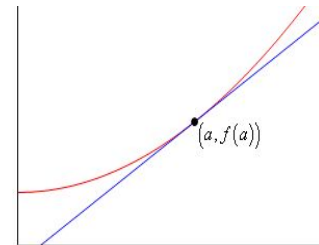
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Why are we focusing on linear systems?

- Nonlinear systems can often be approximated using a linear model, especially locally.
- Linear systems are well-understood, and much easier to work with.
 - superposition
 - tools (Fourier, Laplace, Phasors, etc)



State Space Representation / VDEs



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$$\vec{y} = C\vec{x}$$

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2. **Path Planning:** Given an initial state and a desired final state, find feasible (or optimal) state trajectory.
3. **Control:** Given a desired state trajectory, find inputs to achieve that trajectory.